



THE GOOD SHEPHERD

Multi Academy Trust

DECEMBER 2014

Paper 2 – Scheme of Delegation

Legal basis

1. The directors hold accountability for the performance of the academies to the Secretary of State and can therefore intervene in the same way as local authorities were able to do for community, foundation and church schools and the Secretary of State is able to for free-standing academies.
2. Local governing bodies are standing committees of the Trust with delegated powers given to them by the directors.

Key principles

1. Each member of the Trust family of schools shares a commitment to the mutual support of all academies for whom the Trust is responsible, especially those that are in need of assistance at any particular time. Accordingly, the Scheme of Delegation recognises the obligation to contribute to the common good of all academies from the resources entrusted to them. The Trust will work in partnership with the representatives of each of the academies, sharing experiences and working collaboratively for the benefit of all.
2. The Trust promotes the principle of 'supported autonomy' and the Scheme of Delegation reflects the level of support each academy requires from the directors and the Trust.
3. There are 3 broad categories but each academy will have an agreed scheme. For example, a good or outstanding small academy may choose to forego some elements of delegation to focus on teaching and learning.
4. Each individual Scheme of Delegation can be reviewed. If it is felt that a change in the level of delegation would be helpful then consultation will take

3. The directors have power to remove members of LGB as the Secretary of State can with free standing academies. The Secretary of State has no direct control over individual academies in the Trust.
4. The Scheme of Delegation explains the ways in which the directors fulfill their responsibilities for the leadership and management of the Trust, the respective roles and responsibilities of the directors and the members of the local governing body and the commitments to each other to ensure the success of the academy.

place between the directors and the local governing body.

5. Good and outstanding academies can expect to receive full delegation
 6. The amount of funding given for each academy by the Education Funding Agency is based on the national formula but the Trust will make the final decision on an academy's budget share as this figure will also reflect the amount of support it requires or the support it may be delivering to other academies.
 7. **If an academy takes action that may:**
 - jeopardise the distinctiveness of its Christian education; and/or
 - undermine its academic performance; and/or
 - place it in financial jeopardy; and/or
 - otherwise undermine the reputation or sustainability of the academy or the Trust;
 - or if the school receives an Ofsted report which the Trust believes justifies taking such action;
- The Trust has the power to:**
- make further appointments to the local governing body; and/or
 - revoke existing appointments; and/or
 - move an academy to a different category in the flexible Scheme of Delegation.
- A template Scheme of Delegation is available.